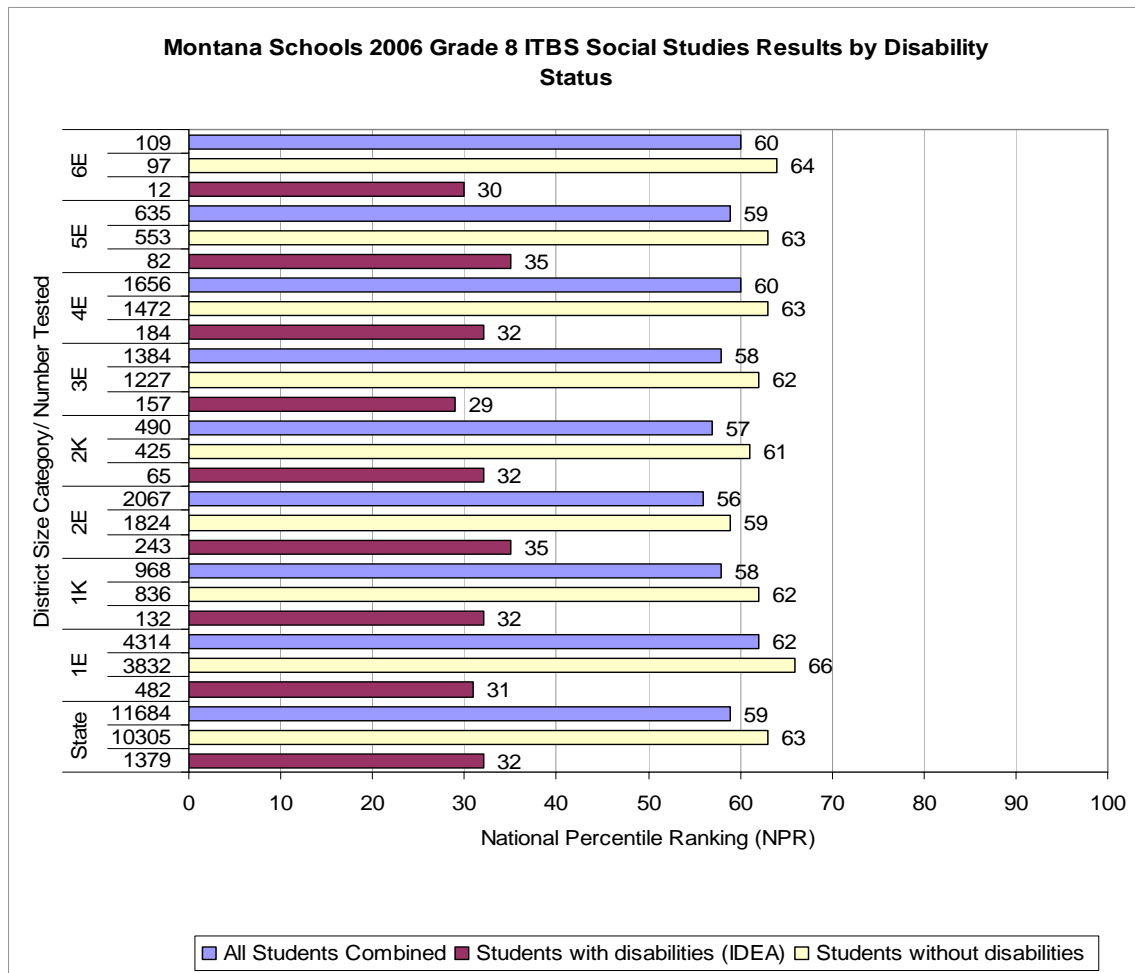
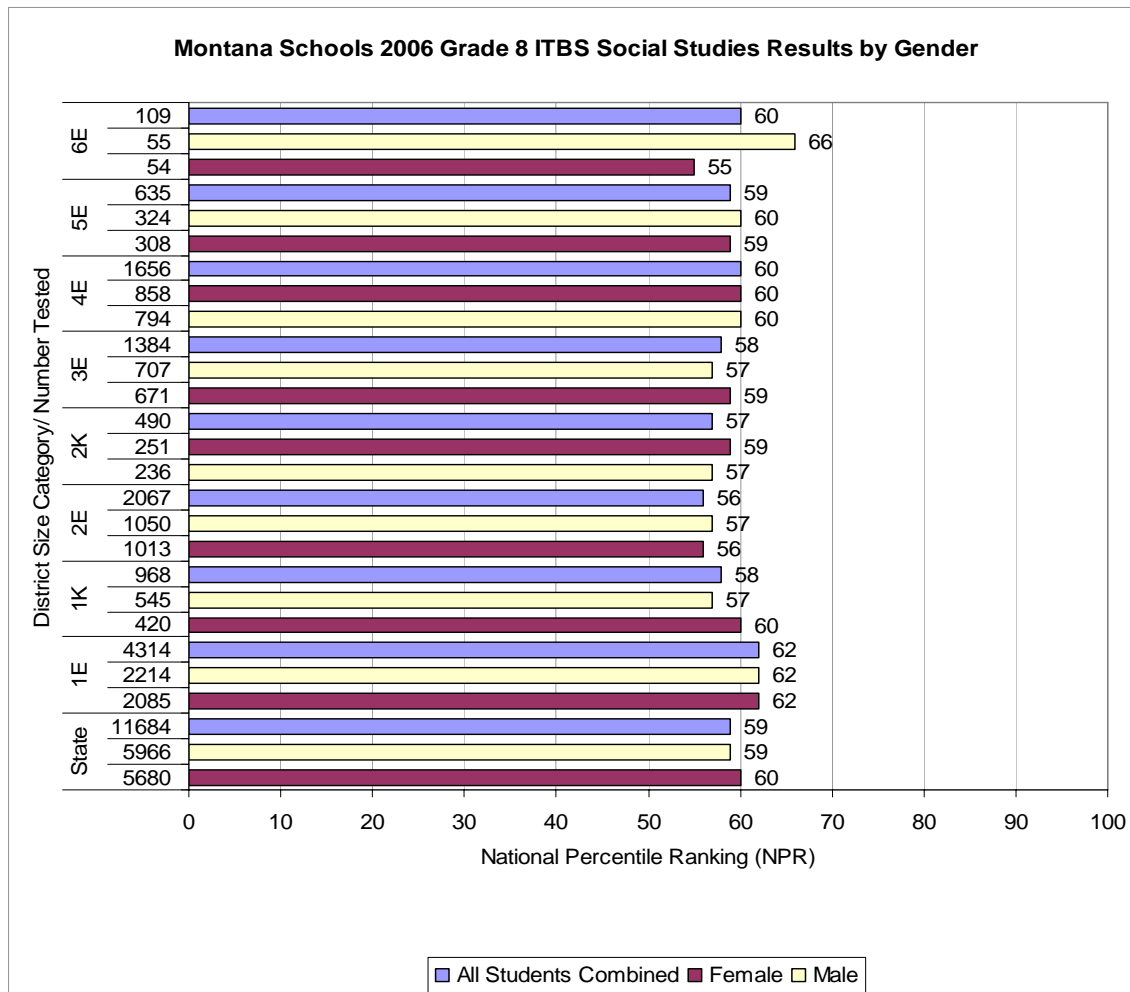


Chart 8.1 SS



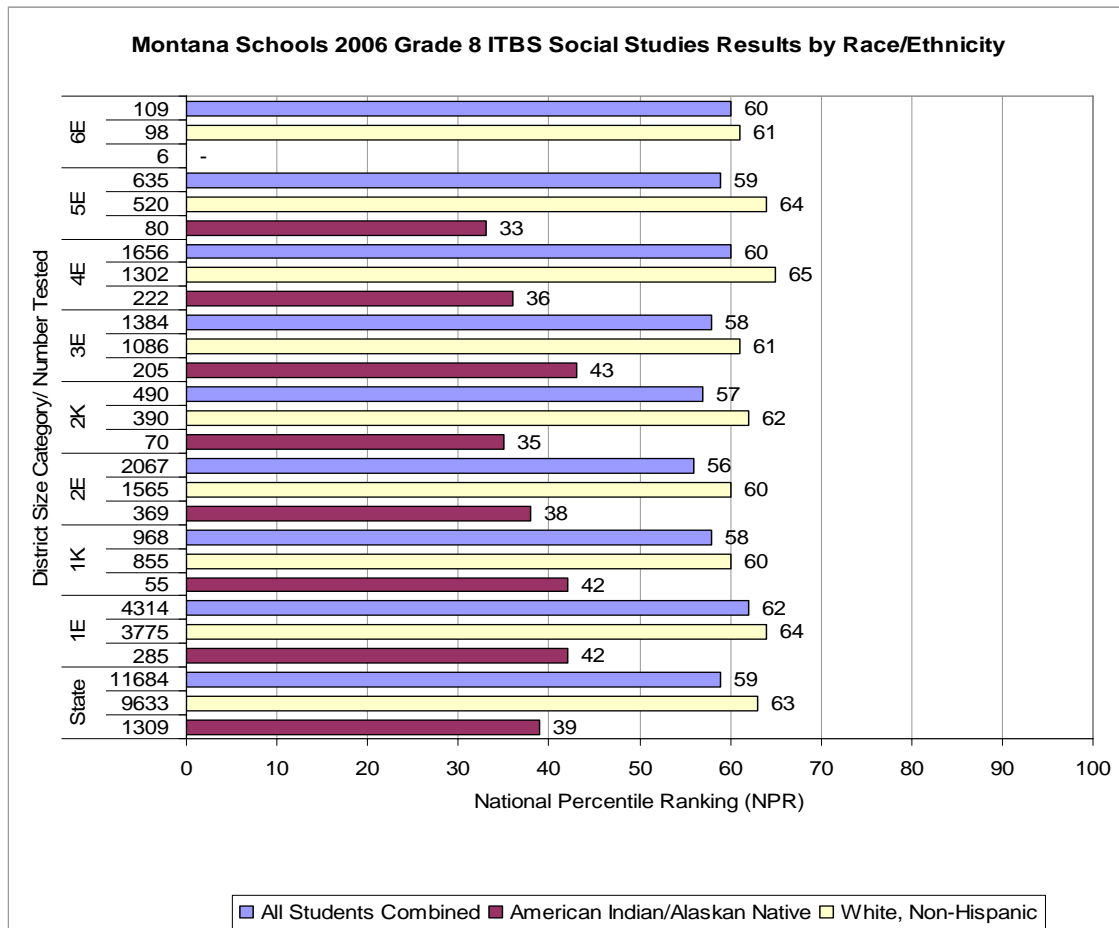
1. All students
 - The Social Studies NPR for all Montana grade 8 students is the same as in 2005, 59%.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is the same as in 2005, 63%. That number is stable with all district size categories plus or minus 2-5 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 32%, one percentage point below 2005. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 31 percentage points above students with disabilities, 63% and 32% respectively.

Chart 8.2 SS



1. All students
 - The Social Studies NPR for all Montana grade 8 students is the same as in 2005, 59%.
2. Female students
 - Statewide, the NPR for female students is the same as in 2005, 60%. That number is relatively stable across the state with all district size categories plus or minus 1-5 percentage points.
3. Male students
 - Statewide, the NPR for male students is the same as in 2005, 59%. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, the Montana female students scored one percentage point higher than Montana male students, 60% and 59% respectively.

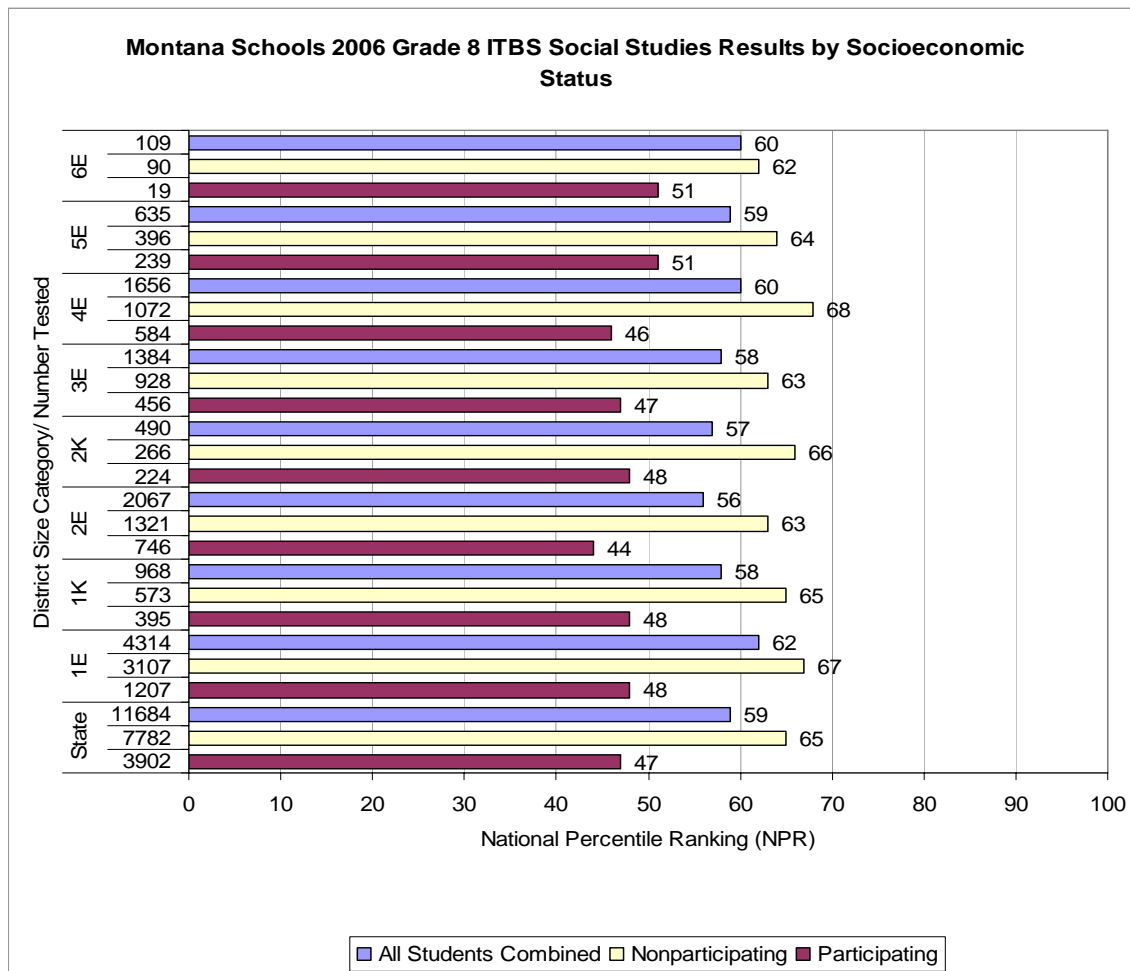
Chart 8.3 SS



* To protect privacy, no results will be reported where the count of test takers is less than 10.

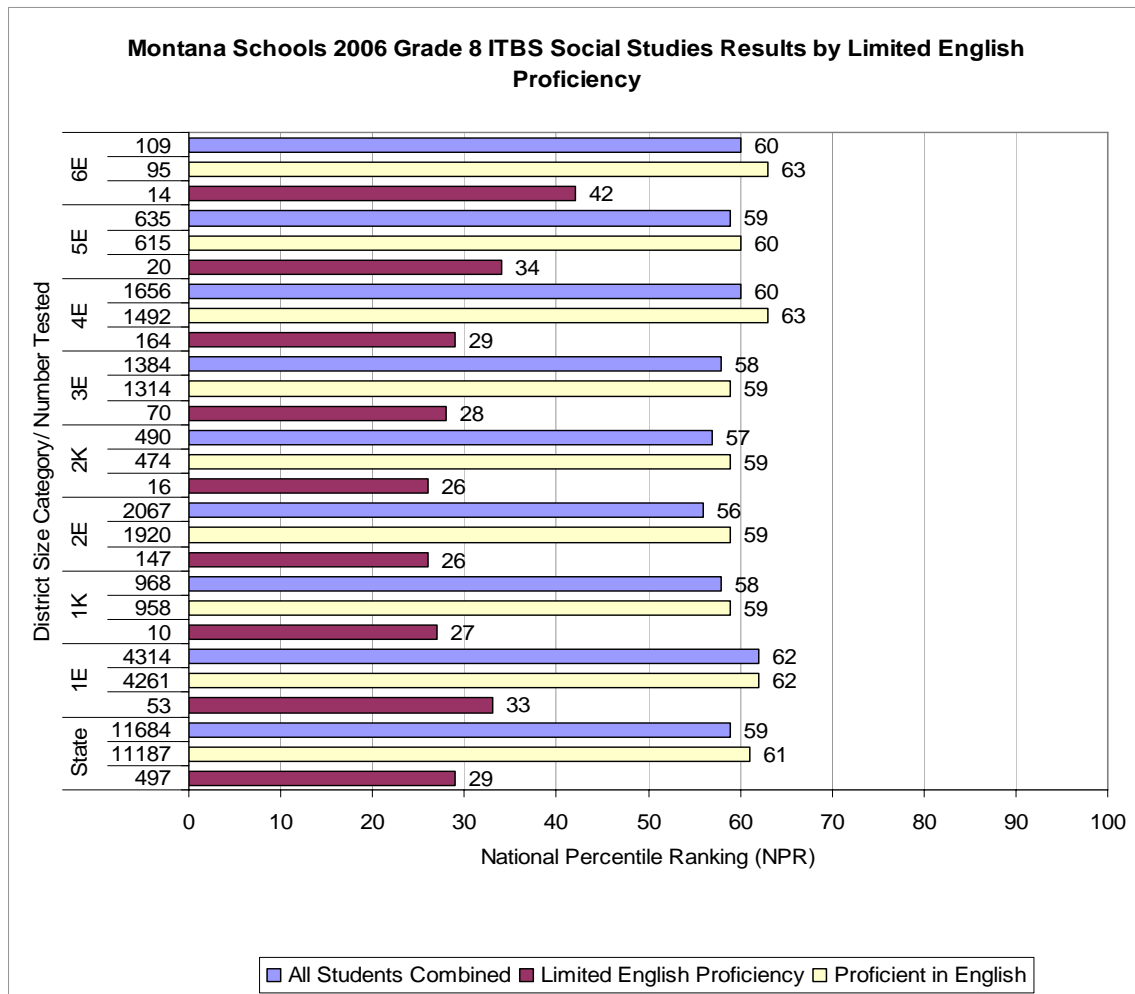
1. All students
 - The Social Studies NPR for all Montana grade 8 students is the same as in 2005, 59%.
2. American Indian students
 - Statewide, the NPR for American Indian students is 39%, one percentage point below 2005. That number is relatively stable across the state with all reportable district size categories plus or minus 2-6 percentage points.
3. White students
 - Statewide, the NPR for White students is the same as in 2005, 63%. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 24 percentage points above American Indian students, 63% and 39% respectively.

Chart 8.4 SS



1. All students
 - The Social Studies NPR for all Montana grade 8 students is the same as in 2005, 59%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 47%, one percentage point below 2005. That number is relatively stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2005, 65%. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored eighteen percentage points above students participating in free/reduced lunch programs, 65% and 47% respectively.

Chart 8.5 SS



1. All students
 - The Social Studies NPR for all Montana grade 8 students is the same as in 2005, 59%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 29%, two percentage points above 2005. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.